Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**BHANUPRATAPDEO GOVT. P. G. COLLEGE KANKER**
Name of the head of the Institution	**DR. KRIPA RAM DHRUV**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07868-222028**
Mobile no.	**9406108188**
Registered Email	**govtpgcollegekanker@gmail.com**
Alternate Email	**rksthakur881@gmail.com**
Address	**N.H.-30, MAIN ROAD KANKER**
City/Town	**Kanker**
State/UT	**Chhattisgarh**
Pincode	**494334**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. R.K.S. THAKUR**
Phone no/Alternate Phone no.	**07868222028**
Mobile no.	**9424273845**
Registered Email	**iqacpgcknk@gmail.com**
Alternate Email	**rksthakur881@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://govtbpdpgcollege.com/dLogin/wif/aqar/2.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://bpdpgcknk.edu.in/acad_calender/cal_2122.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.09**	**2018**	**26-Oct-2018**	**25-Sep-2023**

6. Date of Establishment of IQAC	**13-Nov-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
MEETING	**21-Nov-2019**	**14**

	3	
MEETING	27-Feb-2020 3	14
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. ONLINE FEEDBACK FROM ALL THE STACKHOLDERS WILL BE COLLECTED. 2. ALL THE IMPORTANT ACTIVITIES OF THE COLLEGE WILL BE UPLOADED ON THE WEBSITE. 3. MAXIMUM CLASS ROOMS WILL BE UPGRADED AS SMART CLASSES. 4. SHISHAK ABHIBHAVAK YOJNA (SAY) WILL BE INITIATED. 5. AUDING AT DIFFERENT LEVELS WILL BE DONE.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
ONLINE FEEDBACKS FROM ALL THE STACKHOLDERS WILL BE COLLECTED	WE HAVE TAKEN ONLINE FEEDBACKS FROM THE STUDENTS, PARENTS AND TEACHERS

MAXIMUM CLASS ROOMS WILL BE UPGRADED AS A SMART CLASS	ONE CLASS ROOM HAS BEEN UPGRADED AS SMART CLASS
SHISHAKABHIBHAVAK YOJNA (SAY) WILL BE INITIATED	SHISHAKABHIBHAVAK YOJNA (SAY) HAS BEEN STARTED
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**11-May-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**At the very outset of every session, online admission process is done. Candidate has to Apply on the portal of the University. Admission lists of candidates on the Merit basis are uploaded on the Website of the University and Admission Lists are sent to the emailids of different affiliated colleges. Students are also informed through Whatsapp and Messaging. Examination forms are filled by the students through the Portal of the University Website. Admit Cards can be downloaded from Bastar University Website. To circulate notices among teachers, nonteaching staff and students, Whatsapp Groups have been created.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

There is a documented process in this institution to conduct classes according to time table in each academic session. The proposed Academic Calendar is prepared according to the notices and circulars received from the affiliating

University–Bastar University, Jagdalpur and Department of Higher Education, Govt. of Chhattisgarh. Students are informed about the Academic Calendar of the college notifying the probable teaching days, dates of Internal Examination, curricular and co-curricular activities. Induction Programme, for the orientation of the students is organized by the respective departments of the college for the newly admitted students to make them aware about the institution and their respective departments and their curricular and co-curricular activities and the mechanism employed for the implementation of these activities. Students are also informed about the vision and mission of the college. At the commencement of every year, heads of every departments call on meetings of the members of the departments for syllabus distribution and allotment of the time-table. Teachers prepare their teaching diaries mentioning 'teaching plan of the academic year' in the very beginning of the diaries. Every month these diaries are approved by the Principal and the heads. Along with the traditional chalk-duster method, new technologies are also used for teaching like Projectors, Smart Boards, Power-Point Presentation, electronic pen etc. Tutorial classes are held in some departments during routine teaching hours. Field tours are organized by the departments of Geology, Geography etc. every year. On the basis of their field trips students have to submit their Field Projects to teachers for valuation. The performance of Under Graduate students are evaluated by the means of Monthly tests, half-yearly then end-term examinations. Prior to the End-Term examination a Model Test is held in the colleges which aids in preparation of the students for the final examination. The performances of the students enrolled in the Post-Graduate Programmes are evaluated through Internal Assessments and Seminars. Apart from the aforesaid mechanism teachers also take special care to address the issues of slow-learners, advanced learners and first generation learners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Nil	Nill	0
	[View File](#)	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	COMMERCE	23
MA	SOCIOLOGY	52
MA	GEOGRAPHY	30
MSc	GEOLOGY	12
BA	ENVIRONMENTAL STUDIES	835
	[View File](#)	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback on the Teaching-Learning Process, Infrastructures, other facilities and any other issue is received from approximately 400 students as Feedback based on a structured questionnaire framed and approved by the IQAC of the college. The questionnaire is given to the students as a part of the "Performance forms". The received feedback is also forwarded to the Head of the Institution who then analyzes the same and forwards it to the IQAC in-charge for further assessment, with necessary suggestions based on his feedback. The IQAC then prepares an outcome report on the basis of which necessary changes are employed by the institution for its betterment. Anti Ragging Committee, Disciplinary Committee and Prevention of Sexual Harassment Committee also receive feedback from students through class campaigns and any other grievances and complaints can be registered by the means of writing in the "Complaint Box" which is maintained by the institution. Same procedures of taking Feedbacks from Teachers and Parents have also been done.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	415	567	384
BSc	SCIENCE	300	815	288
BCom	COMMERCE	190	216	163
BCA	COMPUTER	50	11	9

	APPLICATION			
LLB	LAW	80	101	80
MA	ARTS	180	238	142
MSc	SCIENCE	85	365	70
MCom	COMMERCE	40	54	40
PGDCA	COMPUTER APPLICATION	40	85	40

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1863	438	15	32	47

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
47	47	12	13	3	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution Mentoring System has been introduced from the current year i.e. 2019-20, for establishing the better and effective relationship between student and teacher also and also continuously monitor, council and guide students in educational and personal matter. All teachers work as mentors for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of the academic career of the students. The IQAC had taken the initiative of implementing the mentoring of students. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors offer guidance and counseling as and when the students require.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2301	47	1:49

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	35	22	22	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	003	YEAR	25/09/2020	12/11/2020
BSc	006	YEAR	25/09/2020	09/11/2020
BCom	009	YEAR	26/09/2020	10/11/2020
MA	ARTS	SEMESTER	14/10/2020	05/12/2020
MSc	SCIENCE	SEMESTER	13/10/2020	02/12/2020
MCom	304	SEMESTER	15/10/2020	05/12/2020
LLB	106	SEMESTER	17/10/2020	10/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute believes firmly in continuous evaluation of the students for their sustained performance. Hence a structured evaluation process has been designed and implemented. The tests are prepared and conducted as per the University Calendar. Two Unit Tests are conducted at the UG level and at the end of the session one Model Test is conducted as per the University Examination Pattern. At the PG level in each Semester two Unit Tests are held and the best of two is sent to the University. At the PG level Seminars are also organized at the end of each Semester where students have to present his or her research paper and answer the question asked following the presentation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college adheres to the Academic Calendar provided by the University for conduct of Continuous Internal Evaluation System. The dates of commencement and completion of syllabus, schedule of Internal Tests etc. Tentative dates of practical exams and viva-voce and theory examination are also given in the Calendar. The Time-Tables are prepared and implemented accordingly. Teachers prepare teaching plans according to the Academic Calendar and guidelines of the University. Dates of Internal and External examinations are displayed on the Notice Board for the students well in advance. If there is any change in the dates, the institution makes it sure to inform each and every student of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://bpdpgcknk.edu.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
003	BA	ARTS	78	70	89.74
006	BSc	SCIENCE	188	181	96.27
009	BCom	COMMERCE	35	34	97.14
ARTS	MA	ARTS	103	97	94.17
SCIENCE	MSc	SCIENCE	53	51	96.22
304	MCom	COMMERCE	27	24	88.88
106	LLB	LAW	23	23	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://bpdpgcknk.edu.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2019	CHIEF ELECTORAL OFFICER CHHATTISGARH	5.64	5.64

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Psychology	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI (EDITED BOOK)	1
ENGLISH (CHAPTERS IN BOOKS)	2
PSYCHOLOGY	1
SOCIOLOGY	2

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	0

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	Nil

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	15	2	3
Presented papers	3	8	0	0
Resource	0	1	5	6

persons				
		View File		

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
PLANTATION AND CLEANLINESS	NSS	2	25
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHCH BHARAT GRISHM KALIN INTERNSHIP	NSS	CLEANLINESS	2	25
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6000000	4416340

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	52502	13927576	1194	399800	53696	14327376
Reference Books	2500	661250	0	0	2500	661250
Journals	52	200000	0	0	52	200000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-

is developed	content
DR. ARCHNA SINGH	PHRASAL STRUCTURE	www.cgschool.in	05/05/2020

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	17	1	1	1	1	1	5	100	0
Added	53	0	0	4	0	2	13	100	0
Total	70	1	1	5	1	3	18	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. There is a pre-defined purchase rule and regulation of the Government. The institution is bound to follow the purchasing guidelines of the department of Higher Education, Government of Chhattisgarh. At the Institution level Principal has all the Drawing and Dispersing Power. The Principal has constituted a Purchase Committee to conduct and observe all the processes of purchase and procurement. Respective departments of the college are asked to demand of laboratory equipment, books, sports equipment, computer and their accessories and classroom related materials. Based on the demand, the Purchase Committee starts the process of purchasing according to available fund in the college. After receiving the equipment, it is distributed to departments where a systematic utilization process is established. 2. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of the college is done by the PWD (BR) PWD (Electrical), Government of Chhattisgarh. The Principal of the college intimates the construction, maintenance and repairing related requirements, as and when required, to the respective PWD, Government of Chhattisgarh. 3. The college receives grant from the Department of Higher Education, Government of Chhattisgarh under the Plan Head and Non-Plan Head. Plan Head mentions the assigned budget for procurement of different items which include furniture,

chemicals and glassware, sports items, books, journals, equipment and contingency. Under Non-Plan Head, maintenance and security of physical infrastructure is also done, such as telephone/mobile services, office expenses etc. 4. Apart from the above said Grants, the students are obligated to pay a sum of Rs. 200/- as "Jan Bhagidari Fees" which is utilized to meet out several sundry expenses of the Institution. 5. While purchasing an equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment. 6. Portion of the fund received under RUSA Scheme has been utilized for up-gradation, construction of eight additional classrooms, repairing of the existing laboratories and other existing infrastructures. Rs. 70.00 Lacs for the renovation of the existing building, laboratory, classrooms and Rs. 60.00 Lacs for procurement of equipment has been sanctioned under the said fund and the same shall be appropriated in the upcoming period.

https://bpdpgcknk.edu.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POST MATRIC SCHOLARSHIP, BPL	1450	7957654
Financial Support from Other Sources			
a) National	CENTRAL SCHOLARSHIP	9	90000
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Fit India Movement (Live Telecast)	14/06/2020	85	NSS
????? ???? ????????? ?????	29/08/2019	30	NSS Legal Literacy Club
A 3-day Workshop on Personality Development	17/09/2019	181	NSS Freelance Academy
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2019 | GUIDANCE FOR COMPETATIVE EXAM | 25 | 25 | 0 | 0 |

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	64	BA	ARTS	BPD GOVT PG COLLEGE KANKER	MA
2020	92	B.SC.	SCIENCE	BPD GOVT PG COLLEGE KANKER	M.Sc., M.A.
2020	31	B.COM.	COMMERCE	BPD GOVT PG COLLEGE KANKER	M.COM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	2

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nill

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	00	Nill

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an active Student Council to ensure their representation in Administrative, Academic and Co-curricular activities. There is a systematic and predefined process of selecting the Student's Council members through nomination of merit based student representatives, i.e. President, Vice-President, Secretary, Joint-Secretary and Class Representative. This procedure of the selection is based on the Rules Government of Chhattisgarh and the University's Policies during each year. The Student's Council along college administration has actively solved many problems of the students like admission and availability of resources etc. The members of Student's Council are also present in the various committees of the college like Finance Committee, Anti Ragging Committee, Cultural Activities and Sports Committee. Their suggestions are considered in all possible decisions making process at the institution. They ensure that the days of national importance, sports and cultural events are celebrated with high importance.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization in the Institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level- Principal is the Member Secretary of the Governing Body (Jan Bhagidari Samiti) and Chairperson of the IQAC. The Principal nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the Governing Body, IQAC and the other committees. 2. Faculty Level – Faculty members are given representations in the various committees/cells, constituted by the Principal. Every year, the composition of different committees is changed to ensure a

uniform exposure of duties for ent Academic and Professional development of the faculty members. Following are the different sub-committees which have been constituted by the Principal for the smooth running of the college: Discipline Committee, Purchase Committee, Sports Committee, Literary Committee, Cultural Committee, Grievance Redressal Cell, Woman Empowerment Committee, Gender Equity Committee, Jan Bhagidari Committee, Library Committee, Internal Audit Committee, College Development Committee, Student Welfare Committee, IQAC Committee, Career Councelling Cell, Anti Ragging Committee, Placement Cell, College Magazine Committee, Boys' and Girls' Hostel Committee, UGC Committee, Research Development Committee, RUSA committee, Amalgamated Fund Committee. 3. Non-Teaching Staff Level – Non-teaching staff is represented in various administrative committees and in the IQAC. Suggestion of non-teaching staff is considered while framing policies or taking important decisions. 4. Strategic Level – The Principal, Governing Body, the IQAC and the various committees are involved in defining policies procedures, framing guidelines and implementing rules and regulations pertaining to admission, examination, discipline, grievances, support services and finance. Functional Level: Faculty members share knowledge among themselves, students and staff members while working for the various committees for the smooth working of the institution. Operational Level: The Principal interacts with the government and the external agencies faculty members to maintain interactions with the concerned departments. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co and extra curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	– The institute strictly follows the Admission Policy of the Government of Chhattisgarh. Online admission procedure has been adopted by the affiliated University. Reservation Policy of the Government is strictly followed. Being a Tribal Area, most of the seats are shared among Scheduled Tribes and Other Backward Class students.
Industry Interaction / Collaboration	Unfortunately, we do not have any industrial interactions and collaborations due to lack of industrial environment at Kanker. Bastar district depends on agriculture and forest products for livelihood.
Human Resource Management	Approximately 50 of the regular teaching staff posts are vacant, therefore Guest Faculties are recruited as per the guidelines of the government of Chhattisgarh. Most of the posts are vacant in the non-teaching staff also. To overcome the deficiency technical staffs of the college are engaged for the official work. Posts of Librarian

	and Sports Officer are also vacant, hence regular Professors of the college are in the charge of library and sports. Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to enhance their skill and experience. Faculty members are encouraged to participate in trainings, workshops and staff-development programme.
Library, ICT and Physical Infrastructure / Instrumentation	Library of the college is enriched and several Reference, Text Books are available for the students. Departments are well equipped with computers/LCD/DLC. All the teachers are computer friendly. The physical infrastructure has also received sincere attention from the college authority. Renovation and up gradation of laboratories, purchase of new instruments, computers, printers have been done.
Research and Development	The institute has FIVE recognized research center for Ph.D. We have five faculty members who are research supervisors. Faculty members are encouraged to take up Minor and Major Projects from different funding agancies.
Examination and Evaluation	At the Post Graduate level, complete evaluation of the students is done by the Unit Tests and Seminars and at the UG level, Unit Tests and Model Test are conducted. The time-table of tests or seminars are displayed on the Notice-Board well in advance. After the examinations, answer sheets are valued and given to the students with remarks and results are displayed on the Notice-Board by the respective departments. If any dissatisfaction with the marks occurs students can directly contact the subject teacher. The examination of the college has been conducted according to the Rules Regulations of the affiliating University i.e. Bastar University, Jagdalpur, Chhattisgarh. In case, if there is any grievances regarding the result, student can apply for re-totaling and/or revaluation and/or demand the photocopy of the answer sheet through a proper procedure within a specific period of time. If examinee is caught using Unfair Means in the examination, his or her case is forwarded to the committee that has been formed by the University. Within a

	particular time period the committee presents its report, on the basis of which action is taken by the University.
Teaching and Learning	Improvement of ICT facility for teaching and learning. Departments are using LCD Projectors for teaching purpose. Special lectures are organized by the departments to update the students. Departments of Geology, Geography, Commerce and Sociology organize Field Tours for the students. Library is enriched and easily accessible for the students. RUSA sanctioned fund for the renovation of college building and for the purchasing of equipment. Department of English organized a Workshop at the college level for the students of UG.
Curriculum Development	The curriculum is designed by the affiliating University, Jagdalpur for the UG and PG level classes, designed by the Central Board of Studies (CboS) constituted by the department of Higher Education, government of Chhattisgarh. The curriculum is designed for the academic and social welfare of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institute will propose complete office and library automation in the DPR for state government or other funding agencies. Office Automation will include Student's Database, Faculty and Staff Database.
Administration	Notices and circulars are uploaded on the University Website and communicated to different departments through email from the department of Higher Education and other departments of State Government. College will propose complete Office Automation in the DPR.
Finance and Accounts	Salary of faculty members and staff is transferred directly to the Bank Account. Salary bills are submitted to the treasury through IFMS (e-kosh) Software. E-tender is notified as per the Government Guidelines for purchase of items. Payment for the work orders is done through PFMS.
Student Admission and Support	Applications are submitted for admission in different courses through the Online Admission Portal. Students

	are communicated through messages or via e-mail.
Examination	All the forms related to examinations, admission cards and the marksheets are uploaded on the Website of the University. Results are also declared on the Website of the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION PROGRAMME (HRDC)	1	07/01/2020	27/01/2020	21
ONLINE REFRESHER COURSE IN CHEMISTRY FOR HIGHER EDUCATION (SWAYAM)	1	01/09/2019	31/12/2019	120

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	24	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Different leaves, Provident Fund, General Insurance Scheme, Travelling Allowance, Medical Reimbursement, Faculty Improvement Programme, Remuneration for non-teaching Assignments, Pension as under different Government Schemes.	Different leaves, Provident Fund, General Insurance Scheme, Travelling Allowance, Medical Reimbursement, Remuneration for other Assignments, Pension as under different Government Schemes.	Scholarship BPL, NMDC, SC/ST etc. Nirdhan Chhatra Sahayata Kosh, Post Metric Scholarship, Student Insurance, Poor Boys Fund Bank Scheme.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has an Internal Audit Mechanism by the means of an Expert Committee which is responsible for inspection of income and expenditure. The college also invites an external Auditor to audit the entire financial affairs of the institution and who reports directly to the State Government. The college also goes through a routine random audit by the Accountant General of the State, who shall report the financial affairs of the institution to the Central Government. The college also engages the assistance of Chartered Accountant for audit of UGC, RUSA and Jan Bhagidari Funds.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Jan Bhagidari Samiti Fund	1295800	Salary College Development.

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6.4.3 – Total corpus fund generated

3639078

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PRINCIPAL OF THE NEAR BY COLLEGE	Yes	SENIOR PROFESSOR
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No such Association exists presently.

6.5.3 – Development programmes for support staff (at least three)

1. YOGA - TO AWARE THE STAFF OF THE COLLEGE ABOUT THE PHYSICAL AND MENTAL HEALTH YOGA PRACTICE WAS FREQUENTLY HELD. 2. COUNSELLING - DEPARTMENT OF PSYCHOLOGY SUPPORTS STAFF OF THE COLLEGE TO MAKE THEM AWARE OF THEIR MENTAL

HEALTH. 3. FORMAL TRANING HAS BEEN GIVEN FOR TAKING ONLINE CLASSES DURING PANDEMIC.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The institution has communicated the State Government about the shortage of Faculty Members in different departments. 2. ICT should be increased in teaching learning process. All the departments in the Faculty of Arts have been provided new Computers and Printers to increase the use of ICT enabled teaching and learning. 3. Faculties should be encouraged to undertake Faculty Improvement Programme. In the current Academic Session two faculty members have participated in different Faculty Improvement Programme.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Lecture on Legal Matters by Legal Literacy Club	19/08/2019	19/08/2019	19/08/2019	45
2019	Lecture on the Scope of Employment in the Field of Insurance by NSDL Bhopal	21/11/2019	21/11/2019	21/11/2019	214
2019	Lecture on Entrepreneur ship Development District Employment Exchange Center	23/11/2019	23/11/2019	23/11/2019	74

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Under the "Hariyar Chhattisgarh" Scheme, plantations of trees are done in the college campus. • "Save Energy" initiatives is taken by the Student's Union to make the students aware of saving power by switch off lights and fans before leaving the class rooms. • Environmental Awareness Campaign by organizing different competitions, rallies, Seminars under NSS/NCC Units. • Department of Botany and Zoology conduct Field Work and Study Tours to create awareness and conservation of biodiversity among the students. • Students prepare Projects on "Environmental Science" as a part of their course curriculum. • LEDs are used in the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	0
Ramp/Rails	Yes	3
Braille Software/facilities	No	0
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	No	0
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	Nill	Nil	Nill	Nill

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIl	Nil	Nil	Nil

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• "Know Your Campus" committee has been formed for the identification and preservation of the natural resources present in the college campus. • Tree Plantation Programmes are organized by the Units of NSS and NCC under "Hariyar Chhattisgarh Scheme". • A place is marked for the disposal of Biodegradable Waste Generated from the departments of Zoology, Botany and Conservation Biology Laboratories. • Tobacco chewing, smoking, chewing pan-masalas and gutka is prohibited in the campus. • Health problems caused by using tobacco and pan masalas are repeatedly highlighted by the units of NSS and NCC through various programmes.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice - "Earn while Learn" 2. Objectives of the Practice – The objectives of this practice are: - • Instead of going outside for earning students can work within the college campus with their studies. • They can inspire other students to do something for their college. Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges Page49 • Even if students are not in need of money they should serve their college without any hesitation. • After completing their studies, they have a kind of association with the institution where they not only studied but served it some other way also. 3. Context – There are many students in the college who work outside the college to earn money either by choice or out of need to continue their studies. The institution has decided to utilize their skill for the college. They have been asked to give their services to college instead of some wherelse. In this way before or after the college hours or in the free time, whenever they want serve the college and in return college pay them on the collectorate rate or what has been fixed by the government. 4. The Practice – In our college we have a beautiful garden, which has two sections one is named "Hamar Fulwari" and the other one is "Sehat ki Bagiya". "Hamar Fulwari" has beautiful and seasonal flowers and in "Sehat ki Bagiya" there are many medicinal plants. This practice "Earn while Learn" has been initiated from this garden. Students are asked to provide their services here and some students willingly wanted to work here. Many students inspired and they showed their interest to serve the college even without charging money. 5. Evidence of Success – Chhannu Kodopi (B.A. Part-III) is taking care of the garden every Monday and Thursday. Manoj Patel (LLB III Semester) has done white washing in the garden. Kuleshwar Sewta (B.A. II) has provided and fixed Sprinkle Water System in the garden. Tanuja Yadav – (B.A. Part-II) has done some typing work for the magazine of the college. This practice will be continued after the lockdown period. 6. Problems Encountered and Resources Required – Initially students were hesitant to work within the college campus. Students should be motivated more to come forward and serve their college. A separate head of fund should be there in the college only for this purpose. 1. Title of the Practice - "Mental Health Counselling" by the department of Psychology 2. Objectives of the Practice – The objectives of this practice are: - • Mental health is as important as the physical health of a person. • Students who cannot share their mental problems with anybody can feel free here. • Many times staff also faces some stress in their lives can take counseling from the department. • During this crucial time of pandemic, mental health counseling has become the need of the hour. 3. Context – Mental health includes our emotional, psychological and social well-being. It affects how we think, feel and act. It also helps determine how we handle stress, relate to others and make choices. Mental health is required at every stage of life, from childhood and adolescence through adulthood. There are many symptoms that show our physical health problem but initially there are not any symptoms when a person goes through some mental health. Even some physical infirmities are due to our mental stress or psychological health problem. The need of the hour is to give proper

attention to our mental health also. 4. The Practice – Department of Psychology of our college is a well established department. Dr. Manoj Rao, Head and Dr. Jay Singh are two highly qualified faculties having Ph.D. degrees from renowned Universities. They continuously counsel students, staff and local citizens of Kanker to handle with their mental stress. 5. Evidence of Success – A register of counseling is being maintained in the department but as the names of such patients should not be made public hence no evidences can be shown. 6. Problems Encountered and Resources Required – Students are very much hesitant to share their mental problem with others. Many more equipments required for dealing with mental stress of the person are required in the department. Many provisions are there by the government to deal with the physical health of the staff like medical leaves and reimbursement etc. but there is no provision for a person who is going through the mental health problem.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://bpdpgcknk.edu.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"To serve the humanity" is the vision of this institute. Blood Donation is a great act of kindness. The college is located in an under developed tribal area of Chhattisgarh and therefore suffers from a dearth of development in healthcare in the region. It is a high risk zone for 'Sickle Cell Anaemia' and due to this problem, the demand of blood is very high. Keeping in view this requirement, the college has constituted a group namely "Ganraj Raktdan Samooh". This group is working under the supervision of NSS Unit of the college and advances through a systematic process. All the blood donor volunteer students, faculties, office staff and citizens are enrolled as members of "Ganraj Raktdan Samooh", a Whatapp Group has also been made to connect the members. Contact numbers of NSS Programme Officers and the President of the Samooh have been displayed in the district hospital and other essential public places and the members are inform about need of the blood through the whatsapp and voluntieer member with needed blood group can contact and donate directly to the needy person.

Provide the weblink of the institution

https://bpdpgcknk.edu.in

8.Future Plans of Actions for Next Academic Year

1. ESTABLISHMENT OF LANGUAGE LAB. 2. PG COURSES IN ENGLISH, PSYCHOLOGY, PHYSICS AND ZOOLOGY. 3. ORGANISING VERIOUS WEBINARS ON CURRENT ISSUES AND ON INTELLECTUAL PROPERTY RIGHTS. 4. ENCOURAGING FACULTY MEMBERS TO COMPLETE THEIR DOCTOREL DEGREE AND TO CONTIUE RESEACH ACTIVITIES THROUGH QUALITY PUBLICATIONS AND RESEARCH PROJECTS. 5. TO COMMEMORATE THE MEMORY OF THE FOUNDER MEMBER OF THE COLLEGE, His Highness Bhanu Pratap Deo A STATUE WILL BE BUILT IN THE COLLEGE CAMPUS. 6. AUTOMATION OF LIBRARY AND PURCHASING OF MORE REFERANCE AND TEXT BOOKS FOR THE LIBRARY AND DEPARTMENTS. 7. UPGRADATION OF CLASSES AS A SMART CLASS. 8. RENOVATION OF THE COLLEGE BUILDING AND AUDOTORIUM.